



NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT

Minutes –Board of Education Meeting – November 12, 2019

The meeting was called to order at 5:35 p.m. by Mr. D. Goldson, President. The meeting was held at King/Robinson Magnet School Auditorium, 150 Fournier St., New Haven, Connecticut.

Present: Mr. D. Goldson, President; Ms. Y. Rivera, Vice-President; Dr. T. Jackson-McArthur, Secretary; Mr. M. Wilcox, Dr. E. Joyner, Mayor T. Harp, Mr. N. Rivera

Absent: Ms. L. Arouna

Ms. Rivera led the assembly in the Pledge of Allegiance.

Swearing-In Ceremony

Mayor Harp remarked it is an honor and a privilege to ask Larry Conaway to serve on the Board of Education, for him to have accepted and for the Board of Alders to agree is wonderful.

Mayor Harp administered the Oath of Office according, to Article 2, Section 13a of our City Charter, to new Board member Mr. Larry Conaway.

Mr. Conaway remarked he is looking forward to taking on his responsibilities and to helping the teachers, the children and the families of the City of New Haven to make the City of New Haven the best it can be. He thanked all who came out to support him in this endeavor and he is looking forward to serve.

Recess A 3-minute recess was called by Mr. Goldson so that Mr. Conaway could take pictures with his family. Mr. Goldson handed Mr. Conaway a copy of the BOE By-Laws.

**719-19
Convene
Executive Session** **On the motion by Dr. Joyner, seconded by Ms. Rivera, it was unanimously voted to Convene Executive Session at 5:42 p.m. to discuss negotiations with the Administrators Union. Mr. Goldson invited Mr. Mike Pinto, COO, Ms. Lisa Mack, Director of Human Resources and Superintendent Tracey to also attend.**

**720-19
Reconvene in
Public Session** **On the motion by Mr. Goldson, seconded by Dr. Joyner, it was unanimously voted to Reconvene in Public Session at 6:04 p.m.**

**721-19
Amend Agenda** **On the motion by Ms. Rivera, seconded by Dr. Joyner, it was unanimously voted to Amend the Agenda to add a Resolution regarding the negotiations with the SAA.**

**722-19
Mr. Conaway
Appointed as Board** **On the proposal by Dr. Goldson, seconded by Dr. Jackson-McArthur, it was unanimously voted that this Board appoint Mr. Larry Conaway to the negotiation team as the Board representative for the SAA negotiations.**



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Rep for SAA Negotiations

723-19
Approve 10/15/19
BOE Minutes

On the motion by Dr. Jackson-McArthur, seconded by Dr. Joyner, it was voted to approve the Minutes of the Board Meeting of October 15, 2019.

Mr. Wilcox pointed out a discrepancy on Page 10 of the report. He noted that one of the items was not voted on and sent back to committee for further discussion and it appears in tonight's F&O report for approval; the \$8,760 payment to Elm Village to provide Wexler/Grant students and staff with mindfulness training.

After a brief discussion it was unanimously voted to approve the Minutes of the Board Meeting of October 15, 2019 as presented.

Public Participation

Dr. Jackson-McArthur reminded participants of the 3-minute rule.

Ms. Melody Gallagher, Mauro/Sheridan teacher, reported on an event the NHPSA had, a conference on Joy & Justice, she listed the schools that attended and the format of the conference and talked about how we can create a culturally affirming curriculum for all children, she continued in detail; Ms. Angela Walder, Barnard para, talked about the unethical professional hiring practice procedures she has encountered in securing a permanent position as a paraprofessional which she is qualified for, she continued in detail; Ms. Jayline Hernandez Gomez, New Haven Academy senior, eloquently read her essay about her life story and how her parents raised her and her sisters and she explained in detail; she told how the curriculum is biased and not inclusive of the diverse student body and she explained in detail; Ms. Maria Harris, parent, wanted to know if this district has a 504 director and she asked some other questions about 504 plans; she also talked about other kids coming to this district for services they should have in their own district and she continued in detail; Ms. Kirsten Hopes-McFadden, ESUMS parent/teacher, welcomed Mr. Conaway to the Board; she is here to discuss a problem they have at ESUMS with many teachers being asked to cover other classrooms as well as their own and she explained in detail; she asked if we could please look at the rate for subs and if the current rate is adequate.

Dr. Jackson-McArthur referred to Ms. Hernandez Gomez and her speech and, for Dr. Tracey, commented that it is law that by 2022 all public schools must have African/American and Latino studies within their curriculum and she is hoping, however we do it, she would like us to be that model district that has a very robust curricula around those studies.

Ms. Hazel Pappas, retired matron, Title I representative, commented that she used to be a paraprofessional and we do need them for our children's education because some of the classrooms are overcrowded; she also commented that executive session used to be after the Board meeting because some parents bring their children with them and they have to be home to get their kids to bed on time.



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Mr. Goldson told her that we usually have Executive Session after the Board meeting but he thought we would have legal counsel tonight and that is why they held it earlier. We will, however, keep that in mind in the future.

Mr. Goldson also thanked everyone for their discussion around paras and teachers, the curriculum, etc. He reminded everyone that we will soon be talking to our Board of Alders and the State about budgets and we have to have you as our advocates because some folks have done a good job of describing our deficit as overspending on our part, but we all know that it's not an overspending issue but an underfunding issue. A group of community people met last week and have agreed, and they want to be part of the process of going to our legislators and our funders to say we need more money. Mr. Goldson continued to explain. He also said that he hopes they go to our new mayor and remind him that it is important for us to adequately fund our school system and he would like to recruit all of them as advocates for the school system.

Ms. Florence Caldwell, retired matron, Title I Advocate, commented that if we are going to be advocates, we should be available when the Board needs us because if we want the Board of Ed to do all of the things we are asking them to do, we need to properly fund the New Haven School system; she thanked Mr. Goldson for his speedy approach to the problem at the Lincoln Bassett Health Clinic and noted that it will be up and running by December 10th; she welcomed Larry Conaway to the Board, and commented that he is someone who is totally committed to the families and children of New Haven.

A discussion regarding African/American and Latino studies within our curriculum which began earlier, continued at length. Mayor Harp noted that it is not a State mandate for every single district. Districts could have elected to have to those curricula but now they are required to have them. Dr. Joyner, Ms. Rivera, Mayor Harp and Mr. Rivera joined the discussion. To view the entire discussion, go to NHPS.net, BOE Meeting, 11/12/19.

Student Reports

Mr. Rivera noted that the Student Cabinet will meeting on November 18th at HSC. He will be sending out emails to all Board members and personal messages to some members because he would like to know their availability to attend. They will be talking about certain topics that he will be discussing with Ms. Ross-Lee.

President's Report

*Second Reading Procurement Policy
(Discussion & Approval)*

Mr. Goldson noted that tonight we have the second reading of the Procurement Policy. In your packets you have the Procurement Policy proposal, as well as a proposed amendment to the Procurement Policy, which he sent by email. Mr. Goldson asked for approval of his amendment to the Procurement Policy. Dr. Joyner commented that he has



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a problem with the way we are going about doing this and he wants to express a point of order. Dr. Joyner voiced his reasons for his objection in detail. A discussion ensued.

**724-19
Discuss Amendment
to Procurement Policy**

On the motion by Mr. Goldson, seconded by Ms. Rivera, to approve the amendment made to the Procurement Policy Proposal a discussion took place.

Mr. Goldson explained each point of his reasons to amend the Procurement Policy in detail and at length.

Mayor Harp suggested that Mr. Goldson give the meeting over to the Vice-President, per Roberts Rules of Order, so that he can express and debate his opinion. Mr. Goldson turned the meeting over to Vice-President Rivera.

Dr. Joyner spoke at length about the reasons he is not in favor of this amendment. Mr. Wilcox also listed the reasons why he is opposed to the amendment and he feels it is not ready to be voted on tonight.

After hearing from both Dr. Joyner and Mr. Wilcox, Mr. Goldson explained his reasons for this amendment at length.

**725-19
Table Amendment to
Procurement Policy
Proposal**

On the motion by Mr. Goldson, seconded by Dr. Joyner, it was unanimously voted to table the Procurement Policy Proposal and its Amendment and send it back to the Governance Committee for review.

Mr. Goldson then spoke about the Ethics Committee and a very smart board member, whose council he has come to respect, said to him, "you said you were going to form a committee so you have to do it"; he thanked Mr. Wilcox for that. Mr. Goldson asked community members to volunteer for an Ethics Committee. Mr. Goldson noted that Dr. Joyner brought up an issue that he agrees with, which is to draw up a written document expressly denoting what that membership means and Dr. Joyner has agreed to help him write that. Dr. Joyner told him he will have it by the next meeting. Mr. Wilcox said that the Bylaws state exactly what the committee involves. Mr. Goldson reminded everyone that the Bylaws are online for their perusal.

Superintendent's Report

Dr. Tracy introduced herself and asked for approval of the Personnel Report.

**726-19
Approval of
Personnel Report**

On the motion by Dr. Joyner, seconded by Mayor Harp, it was unanimously voted to approve the Superintendent's Personnel Report.



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Mr. Wilcox referred to page 3, last item, Temp-Pending Test Appointment, Dir. of IT and wanted to know what it means. Dr. Tracey explained in detail. Dr. Joyner, in support of Dr. Tracey, commented that our system is in a difficult state because of a lot of things and we have to support Dr. Tracey because she has to get some troops on board to help us move forward, and he referred to what happened with transportation. We have lost a lot of human capital over the last few years and we, as a Board, are going to have to be patient and supportive of her while she tries to get us to the next stage and refurbish our organization with the expertise that we had in years past. He continued to explain.

In answer to a question by Mr. Goldson, Dr. Tracey remarked it has already been cleared with the Union.

School Presentations

Dr. Tracey commented that she wanted to shift some of our conversations to what is actually happening on the ground in our schools. She has invited three of her principals to come and share some of the things they are doing in their schools. Mr. Goldson wanted to know why there are three schools not one or two, so that we can spend more time with them. Dr. Tracey said that maybe next time but they wanted to show one school with a Latino principal, one school with a Caucasian principal, and one school with an African/American principal.

Ms. Keisha Redd-Hannans, Assistant Superintendent, remarked we felt it was important to bring our practitioners on the ground to speak to you about our strategies for improvement and to address your questions about what we are doing in our schools to achieve academic outcomes. This presentation is not about the data, it is about the high level strategies that our schools are utilizing to move achievement forward as well as the social/emotional skills of our students. Ms. Redd-Hannans gave the statistics of Beecher and Martinez both middle schools, which showed great gains in ELA and math and she explained why this is important. Ms. Redd-Hannans went on to Metro, a high school, where 100% of their 9th grade students are already are on track to graduate and their post-secondary entrance rates are at 80%, which is phenomenal.

John S. Martinez STEM Magnet School

Ms. Redd-Hannans introduced Mr. Luis Menacho, principal of John S. Martinez, Sea & Sky STEM Magnet School. Mr. Martinez commented that our school is very complex with many moving parts and it is very easy to become distracted at times, but we have a laser-like focus on four areas. The first part of our work is supporting the social/emotional needs of all of our students, recognizing and supporting our English Language Learners and implementing our magnet theme. The most important thing we really take pride in is how all of these relationships affect all of those three areas in our comprehensive plan. Mr. Menacho explained each level in detail. Mr. Menacho recognized Dr. Joyner and remarked that he was very instrumental when he began his career in New Haven and he shared a story and described how that experience impacted the lives of some of the



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students. He thanked Dr. Joyner for that. Mr. Menacho also mentioned Nico and noted that he was a Martinez student at one time and he is now at Metro and he feels he is spending more time at Martinez than he does at Metro, because he learned what relationships mean at Martinez. Mr. Menacho told Nico that they love having him back but he should spend a little more time at Metro.

Mr. Menacho stated that part of this relationship building is collaborating with his colleagues and he explained. Mr. Menacho gave the statistics of their improvement. He is really proud about their SPI data (Student Performance Index), a report card from the State to the schools. When he became principal four years ago they were a Category 5 and in one year they moved to a Category 2. Mr. Menacho went on to say that they are one of three K8 schools in the entire district that have achieved Category 2 status which they have maintained for two years and he believes they will remain at #2 status or maybe become a #1 when the results are in for this year.

*L. W. Beecher Museum Magnet School
of Arts & Sciences*

Ms. Kathy Russell-Beck, principal of L.W. Beecher Museum Magnet School of Arts & Science commented that this is really strange because the three of us started here at King/Robinson a long time ago. She thanked the Board for taking the time to hear from her and her colleagues and she thanked Dr. Tracey and Ms. Redd-Hannans for the invitation to share some things that they are proud of at Beecher. She has been there for a long time and she has seen things successful and not so successful but recently we started to hone-in on our focus and one of the things we do is goal set. Years ago they would goal set for the grade level and then they got a little more sophisticated and asked the teachers to goal set for the students and now the students goal set with the teachers and they collaborate with the teachers. It took us a minute to realize how powerful that process is and it goes back to what Principal Menacho said relationships, because once they engage in that practice they own it and become partners with us. Ms. Russell-Beck explained the process in detail. Every student is expected to goal set from K to 8 and every room has their own data wall to accomplish their goals and from there they determine what the strategies will be. Ms. Russell-Beck continued to explain and showed some samples of goal setting.

Ms. Russel-Beck commented that another focus is reading volume, which is the number of books a student has to read to get to the next level. Last year her coach said that the kids were not reading enough; reading in school is not enough they need to be reading independently in and out of school. Ms. Russell-Beck explained this exercise in detail. Last year we had a competition with Ross/Woodward on whose students could read the most independently and we lost, but not by much. Their coach held a literacy workshop for K-3 parents because they were fascinated to see where their students needed to grow. Ms. Russell-Beck explained further. She also explained the portfolio review. Ms. Jemma



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Joseph- Lumpkin traveled to Beecher with her and started Star Review and she explained this process in detail.

Ms. Russell-Beck noted that like Mr. Menacho, we were in bucket 5 for years and we made it to bucket 3 and we are going to bucket 2. Last year our 6th grade students, currently 7th grade, were the third highest performing cohort in English Language Arts, second only to Hooker and ESUMS; our grades 3-7 in ELA and math outperformed the district, in some cases in double digits; and all of our cohorts made tremendous growth and we are very proud of that.

Metropolitan Business Academy

Mr. Michael Crocco, principal of Metro commented that this is his second year at Metro, prior to this he was at the K-8 level. He is carrying the torch of Ms. Puglisi who did a fantastic job as the principal before him. A lot of what they were doing and a lot of what we are doing is in-line with his philosophy around education, around peer-to-peer professional learning and around teacher collaboration. Mr. Crocco called on their Social Studies teacher, Ms. Leslie Blatteau, to talk about where we are now and then he will talk about where we want to go.

Ms. Blatteau introduced herself and noted that she is the social studies teacher at Metro. She works on the social studies team as well as the senior team and she will talk about teams a little later in this presentation. Ms. Blatteau remarked that the most important thing to remember is that we are a mastery-based learning school as well as a trauma-informed school and we recognize the deep connection between those two ideas and she explained in detail the core component of mastery-based learning at Metro.

Ms. Blatteau noted that instead of having report card night, we have student-led conferences because we really believe in a student-centered approach. She explained this process in detail and noted that they have over 95% family participation at these conferences. At Metropolitan we understand that learning does not only happen in the building but out of the building as well. They encourage student revisions and this allows the student to be responsible for their own grades. Ms. Blatteau commented that they have tremendous teams at Metro and they are supported by Mr. Moseley and Mr. Crocco. They work on grade level teams and content level teams. She continued to explain. In addition to our teams, we have great collaboration with community members, i.e., professors from Southern, leaders from the post-traumatic stress center, etc., which provides robust professional development for teachers.

Mr. Crocco commented that as you can see it is really a team-centered approach and all of what Ms. Blatteau said really happens; our approach is showing positive results. Mr. Crocco explained in detail. Over the years Metropolitan has consistently, since 2016, had around a 90% graduation rate the high being 94% and 100% of our students are on track to graduate. They are working on the idea of restorative justice and restorative panels where



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students are looking at what is happening with other students and guiding what those consequences would be.

Mr. Crocco then commented that when he came from K-8 to high school, he saw that what was lacking in high school is data that drives conversation. He referred to a presentation that Ms. Patricia Melton made to Teaching & Learning on Promise Scholars 1st Semester GPA and remarked that at Metro the average GPA for our Promise Scholars was 2.0 and in 2019 it was 2.7. That piece of data can drive a lot of conversations.

Dr. Tracy thanked the three schools for taking the time to prepare these presentations and sharing their schools' accomplishments with us tonight. We will be bringing more of these presentations to our meetings. Dr. Tracey remarked that our schools are working hard, the Board is working hard, and everyone is working hard for the benefit of our students' education. To Mr. Goldson, Dr. Tracey remarked, as you can see there are a lot of good things going on in our schools for the benefit of our student population.

Mr. Goldson commented to Dr. Tracey that the presentations were refreshing.

Dr. Jackson-McArthur also thanked Dr. Tracey for that presentation and she added some of her thoughts. To Mr. Menacho she said that she wants to know how he got rid of suspensions. She would be very interested to know how he dealt with it and she is interested in hearing the data. She would like him to come back to talk to us about it. For Metro she commented that they are right about their students. She has participated in their roundtables and they really engage and they do everything they said they did. She thanked all three schools.

Mr. Wilcox complimented the three schools on their presentations. He also suggested, for the next meeting, to hear from Riverside because when we made the decision to move the school we talked about them coming back in November. Secondly, Mr. Wilcox said he is a negative person and maybe everything is sunshine and light, but he would like to hear some of the problem areas they are facing. Dr. Tracey said tonight her mission was to accentuate the positive pieces, because there have been so many negatives going around. It doesn't mean they don't have challenges and they are going to share those in a Superintendent Roundtable with her and she invited him to attend one of those sessions so that he can get a broader perspective.

Mr. Goldson commented mission accomplished, and we do want to hear the problems but we also want to hear what the solutions are, but not tonight.

Dr. Joyner thanked Dr. Tracey for redirecting the district. He commented to her that ever since she has been appointed as interim, she has been keeping her head to the sky. He really appreciates what she did tonight. Dr. Joyner continued and talked about Mr. Menacho, Ms. Russell-Beck and Ms. Batteau as well as Mr. Crocco who Dr. Joyner



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predicted would be a superintendent someday. He told them all to keep up the good work. He continued at length.

Mayor Harp added her comments and thanked them very much for giving us something positive. One of the things they did that is really unique is that they believe in students actively participating and she explained at length. She said this takes a lot of courage and she explained her comments in detail.

Ms. Rivera commented that she has taken some offense at some of the comments that were made, especially the last comment made by Dr. Joyner. We know it's not about race but we know when parents can go into a school and speak to their child's teacher about their progress or lack thereof, our kids do better; when students are in a classroom with someone that looks like them and can speak their language our kids do better. This is coming to the oppressed being the oppressor and because she brought this up at our last meeting, she is being seen as racist. When it was the African/American group doing it, it wasn't racist now that Latino parents are asking for the same it is considered racist. Ms. Rivera commented that she will keep bringing this up until it is not an issue. This is not about her and her kids because she doesn't have kids in the district. This is about all of the parents and kids who come into this district not feeling welcomed. She will continue to bring this up until it is not an issue. To Dr. Joyner she said, "it is personal because this is her community."

Mr. Goldson had to call order because Dr. Joyner and Ms. Rivera were in a heated discussion. Dr. Joyner stated none of his comments were directed at anybody. He explained in detail.

Mr. Conaway commented that he supports Ms. Rivera and her advocacy and he feels that we have to keep that issue on the table. He thanked the presenters and Dr. Tracey for the work that they have done. We, as a Board, have to respect each other's positions, philosophies, and the direction we are going in. He thinks that is what makes this Board and this City unique.

Dr. Tracey commented that there are a lot of discussions outside of this forum that need to be had, but when we come here we have to focus on all of our students and their needs and all of our teachers.

Draft of Vision Mission Statement

Dr. Tracey commented that a draft of a Vision Mission Statement is in their packets. She is seeking their feedback because before we can go forward with our strategic planning, we need that document to be solidified. This is going to the entire school community where we will solicit their feedback. Dr. Tracey commented that this document has gone through several iterations and this is one of those. She explained in detail.



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Mr. Goldson wanted to know if she wanted them to do anything with this. Dr. Tracey told him she would like them to look at it among themselves and then give her some feedback so that we can move on to finalize it. It was decided to send it to Teaching & Learning and then to Governance and bring it back to the full Board.

Mayor Harp, Dr. Joyner, and Mr. Wilcox all participated in a lengthy discussion.

Mr. Goldson commented that we have been invited to these strategic planning meetings, so that is on us. If you don't attend, you can't participate.

Finance & Operations Committee Report

Ms. Rivera reported this committee met on November 4th and are submitting seven abstracts and 18 agreements for approval. She mentioned there were 15 agreements For Information Only.

On the motion by Ms. Rivera, seconded by Dr. Joyner, it was unanimously voted to approve the following FINANCE AND OPERATIONS-RELATED ITEMS:

ABSTRACTS

- 727-19 **School Improvement Grant (SIG 1003) Brennan Rogers School**, in the amount of \$165,935 for 2019 – 2020
- 728-19 **School Improvement Grant, (SIG 1003) Strong School**, in the amount of \$165,935 for 2019 – 2020
- 729-19 **School Improvement Grant, (SIG), Lincoln Bassett**, in the amount of \$165,935 for 2019 - 2020
- 730-19 **School Improvement Grant, (SIG 1003), West Rock**, in the amount of \$165,935 for 2019 - 2020
- 731-19 **School Improvement Grant, (SIG 1003), Celentano School**, in the amount of \$165,935 for 2019 – 2020
- 732-19 **Federal Magnet Assistance Grant**, in the amount of \$2,920,974 for 2019 – 2020

AGREEMENTS

- 734-19 An agreement by and between the New Haven Board of Education and Greater New Haven Chamber of Commerce Foundation to oversee the management of the New Haven Science Fair, from November 13, 2019 to June 20, 2020, in an amount not to \$28,000.
GNH Chamber of Commerce Fnd.



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- 735-19
June Levey, PhD** An Agreement by and between the New Haven Board of Education and June Levey, PhD, to provide on-site, job embedded coaching and mentoring for K-6 teachers, coaches and administrators at Celentano School, from November 13, 2019 to June 15, 2020, in an amount not to \$20,000.
- 736-19
Benchmark
Education** An agreement by and between the New Haven Board of Education and Benchmark Education to assist the bilingual team at Fair Haven School in curriculum mapping for grades 4-5, from November 1, 2019 to May 31, 2020, in an amount not to exceed \$20,000.
- 737-19
Elizabeth Parmelee** An agreement by and between the New Haven Board of Education and Elizabeth Parmelee, to provide early childhood education coaching services for Pre-K programs funded through the School Readiness Grant program, from November 13, 2019 to June 20, 2020, in an amount not to exceed \$22,400.
- 738-19
Eli Whitney Museum** An agreement by and between the New Haven Board of Education and Eli Whitney Museum, to provide a comprehensive after school program for students, grades 2-4 at West Rock STREAM Academy, from November 13, 2019 to June 20, 2020, in an amount not to exceed \$23,460.
- 739-19
Foundation for the
Arts &Trauma, Inc.** An agreement by and between the New Haven Board of Education and Foundation for the Arts & Trauma, Inc., to provide the ALIVE program at Strong 21st Century Communications Magnet and SCSU Lab School, from November 13, 2019 to June 20, 2020, in an amount not to exceed \$50,512.
- 740-19
Center for the
Collaborative
Classroom** An agreement by and between the New Haven Board of Education and Center for the Collaborative Classroom, to provide professional development in the collaborative literacy reading comprehension modules, Making Meaning and Being a Writer, for staff at Strong 21st Century Communications Magnet and SCSU Lab School, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$20,800.
- 741-19
Houghton Mifflin
Harcourt** An agreement by and between the New Haven Board of Education and Houghton Mifflin Harcourt (HMH) to provide 25 days of job-embedded coaching on the facilitation of Math Workshop and professional development on the Math Workshop program at West Rock, from November 13, 2019 to June 20, 2020, in an amount not to exceed \$101,088.
- 742-19
The Monk Center for
Academics &
Enrichment** An agreement by and between the New Haven Board of Education and The Monk Center for Academics and Enrichment, to provide academic support and enrichment activities for students at Troup School, from November 12, 2019 to June 20, 2020, in an amount not to exceed \$21,960.



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- 743-19
Boys & Girls Club of
New Haven** An agreement by and between the New Haven Board of Education and Boys and Girls Club of New Haven, to provide after school enrichment programs for students from Bishop Woods School, from November 13, 2019 to June 20, 2020, in an amount not to exceed \$48,400.
- 744-19
Arte, Inc.** An agreement by and between the New Haven Board of Education and Arte, Inc., to provide after school arts, culture and physical fitness activities at John C. Daniels School, from November 13, 2019 to June 20, 2020, in an amount not to exceed \$8,000.
- 745-19
CT Eli Whitney
Museum** An agreement by and between the New Haven Board of Education and CT Eli Whitney Museum to provide after school programs for students at Davis and Wexler Grant schools, from November 13, 2019 to June 20, 2020, in an amount not to exceed \$14,850.
- 746-19
Arts for Learning CT** An agreement by and between the New Haven Board of Education and Arts for Learning CT, to provide theatre programming for students at John C. Daniels School, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$8,970.
- 747-19
Cross Sector
Consulting** An agreement by and between the New Haven Board of Education and Cross Sector Consulting, to provide technical assistance and monitoring in support of current 21st Century programs, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$19,000.
- 748-19
Music Haven** An agreement by and between the New Haven Board of Education and Music Haven, to provide music instruction to 12 Wexler Grant students, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$8,000.
- 749-19
Our World Care
4 Your Own, LLC** An agreement by and between the New Haven Board of Education and Our World Care 4 Your Own, LLC, to provide an afterschool program for students at Troup School, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$13,000.
- 750-19
Little Scientists** An agreement by and between the New Haven Board of Education and Little Scientists, to provide an afterschool science program for students at Davis Street School, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$8,925.
- 751-19
Kidz Kraze** An agreement by and between the New Haven Board of Education and Kidz Kraze to provide an after school program for students at East Rock School, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$29,949.92
- 752-19
Bodyworkers, LLC** An agreement by and between the New Haven Board of Education and Bodyworkers, LLC to provide an after school program for students at Troup and Davis Street schools, from November 13, 2019 to June 30, 2020, in an amount not to exceed \$12,300.



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Governance Committee Report

Dr. Jackson-McArthur reported this committee met on November 4th and are bringing the second reading of the Procurement Policy, which was already discussed. We had a joint meeting with the Food Service Task Force and they are joining us in revising our allergy policy. We will also be reviewing the Code of Conduct again and they are also looking to address magnet preschools.

Food Service Task Force Report

Mr. Wilcox reported that this committee will be meeting tomorrow at 5:00pm at 54 Meadow Street, in the 2nd floor Board Room. They will have a follow-up discussion specifically related to food service and would like to identify where the gaps are.

Head Start Committee

Mr. Wilcox commented that the Board gave this committee the ability to approve the Head Start Organizational Chart for the district. It was in preparation for the Head Start visit on November 6th and 7th.

Mr. Goldson asked Mr. Wilcox if we have minutes to those meetings, and Mr. Wilcox said he will be sure he gets them to him.

Mr. Pinto advised the Board that he got a request to install an athletic collage on the outside of the Athletic Center and wanted to know what committee the request should go to. It was suggested that they will get back to him.

753-19

Adjournment

On the motion by Dr. Joyner, seconded by Mr. Conaway, it was unanimously voted to adjourn at 8:37 p.m.

Respectfully submitted,

Ginger McHugh

Recording Secretary

“A video of this meeting is available on the NHPS website, NHPS.net, Public Meetings”

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

ACTION ITEMS: PERSONNEL REPORT OF THE SUPERINTENDENT

November 12, 2019

I recommend that the Board of Education approve the following matters pertaining to members of the instructional staff.

RESIGNATION – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Jacinya Benjamin	Grade 2 Brennan/Rogers Magnet School General Funds 19041021-50115	12/23/2019
Cris Freer	Business Riverside Academy General Funds 19042691-50115	09/07/2019
Donna Kessler	Grade 3 West Rock Stream Academy Inter-District Funds 27041049-50115	10/05/2019
Devon Kurker-Stewart	Special Education Mauro/Sheridan Magnet School General Funds 19049019-50115	11/07/2019
Roisin MacDonald	Science Betsy Ross Arts Magnet School General Funds 19041455-50115	11/18/2019
Olga Rodriguez	School Social Worker Social Workers Department General Funds 19049307-50115	12/31/2019

APPOINTMENTS – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Jennifer Pooler University of New England – 6 th Year	Math Ross/Woodward Magnet School Inter-District Funds 27041110-50115	TBD	\$92,569 (Step Q, 25 yrs. exp.)

APPOINTMENTS – Teachers: (cont'd)

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Micaela Sumner University of Connecticut – MA	Special Education West Rock Stream Academy General Funds 19049049-50115	11/19/2019	\$50,151 (Step B, 0 yrs. exp.)

APPOINTMENTS –Teacher: (Pending Certification)

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Andrenecka Daley University of the West Indies – MA	Chemistry Wilbur Cross High School General Funds 19041461-50115	11/13/2019	\$84,976 (Step P, 15 yrs. exp.)

TRANSFERS –Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Mathew Cacopardo	Math Nathan Hale School General Funds 19041114-50115	Special Education Hill Regional Career High School General Funds 19049063-50115	10/01/2019
Linda Lee	TESOL Fair Haven School General Funds 19041216-50115	Bilingual Itinerant General Funds 19041298-50115	11/12/2019

RETIREMENT – Paraprofessional:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Loren Bishop-Brown	Assistant Teacher Grade 1 Brennan/Rogers Magnet School General Funds 19049021-50128	10/29/2019

APPOINTMENTS – Paraprofessionals:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Brandon Fredlaw Southern Connecticut State University	Assistant Teacher Special Education Lincoln Bassett School General Funds 19049020-50128	11/13/2019	\$22,313 (Group I, Step 1)
Rayquiner Hills University of Connecticut – BA	Assistant Teacher Lincoln Bassett School General Funds 19049020-50128	10/29/2019	\$22,313 (Group I, Step 1)

APPOINTMENTS – Paraprofessionals: (cont'd)

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Khadija Lamtaai	Assistant Teacher Grade 1 Mauro Sheridan Magnet School Inter-District Funds 27041019-50128	TBD	\$22,313 (Group I, Step 1)
Myles Snider Delaware State University – BA	Assistant Teacher Kindergarten Davis Street Magnet School Inter-District Funds 27041009-50128	11/18/2019	\$22,313 (Group I, Step 1)

TRANSFERS –Paraprofessional:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Lucia Labagnara	Assistant Teacher Kindergarten Quinnipiac Magnet School Title I Schools 25315256-50128	Assistant Teacher Kindergarten Celentano Magnet School General Funds 19041048-50128	08/29/2019

APPOINTMENT – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Corrine Harris	Head Cheerleading Coach Hill Regional Career High School General Funds 19040400-50117	10/28/2019	\$2,697.50

PROMOTIONAL APPOINTMENT – Non-Instructional Staff:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Karen Barnes	Account Clerk IV Business Office \$53,169 (Range 15, Step 1) General Funds 19043000-50124 Local 884	Management Analyst IV Business Office \$62,781 (Range 8, Step 4) General Funds 19043000-50118 Local 3144	11/13/2019

TEMP-PENDING TEST APPOINTMENT– Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Sabina Sitaru Devry University – MISM	Director of Information Technology Gateway Center General Funds 19047200-50118	11/18/2019	\$122,831 (Range 13, Step 8) Local 3144

NON-INSTRUCTIONAL STAFF –Food Service:

Listed below are the bid results from the meeting held on Wednesday, November 06, 2019.

<u>Name</u>	<u>From</u>	<u>Hours</u>	<u>To</u>	<u>Hours</u>	<u>Effective Dates</u>
Mattie Bell	Cook Lead Beecher \$22.43/hour	6.50 7:30-2:30	General Worker King/Robinson \$19.26/hour	6.50 8:00-2:30	11/18/2019
Marteina Carter	General Worker Troup \$19.26/hour	3.50 10:15-1:45	TERMINATED		11/18/2019
Dawn Rogers	General Worker King/Robinson \$19.26/hour	6.50 8:00-2:30	Cook Lead Beecher \$22.43/hour	6.50 7:30-2:30	11/18/2019

CORRECTION/CHANGE ITEMS:

The following items are previous Board Actions approved. The action items below represent all the necessary changes and/or corrections.

CHANGE IN FUNDINGS - Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Sheryl Coe	John Martinez Title I 25315256-50115	Math Alliance Academics 25476107-50115	08/27/2019
Aimee Dill	Title II A 25115678-50115	Alliance Academics 25476107-50115	08/27/2019
Kyle Miller	Title I 25315256-50115	Worthington Hooker Alliance Academics 25476107-50115	08/27/2019
Gearlene Salters	West Rock Stream Academy Title I 25315256-50115	West Rock Stream Academy Alliance Academics 25476107-50115	08/27/2019

SALARY/YRS. EXP. CORRECTION – Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Lakisha Bittle	School Counselor Riverside Academy \$84,976 (Step P, 15 yrs. exp.) General Funds 19042091-50115	School Counselor Riverside Academy \$84,976 (Step P, 18 yrs. exp.) General Funds 19042091-50115	10/21/2019

CHANGE IN FUNDINGS – Non-Instructional Staff:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Cynthia Sanchez	Title II A 25115678-50118	Alliance Academics 25476107-50115	08/27/2019

SALARY/YRS. EXP. CORRECTION – Non-Instructional Staff:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Reynaldo Perez	Computer Lab Tech 12 mos. Adult and Continuing Education \$54,158 Special Funds 25035014-50118	Computer Lab Tech 12 mos. Adult and Continuing Education \$79,129 Special Funds 25035014-50118	08/27/2019

FAMILY & MEDICAL LEAVE ACT: LEAVES OF ABSENCE REPORT

The following are listed for information only, having met the requirements for absence under the Family & Medical Leave Act. Dates listed are estimates only. They will remain on payroll so long as they have accrued sick days.

RETURN FROM LEAVE OF ABSENCES – Executive Management:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Marquelle Middleton	Director of School Choice & Enrollment Gateway Center General Funds 19040700-50110	09/24/2019

FMLA INTERMITTENT LEAVE OF ABSENCES – Administrator:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Ellen Maust	Supervisor of Music Gateway Center General Funds 19042200-50112	10/02/2019 – 12/02/2019

FMLA LEAVE OF ABSENCES – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Mary Glickman	Physical Education Physical Education Department General Funds 19040346-50115	10/15/2019 – 01/24/2020

FMLA LEAVE OF ABSENCES – Teachers: (cont’d)

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Jeffrey Marsick	Math Wilbur Cross High School General Funds 19041161-50115	09/18/2019 – 09/27/2019
Kelly Perkins	Grade 5 Clemente Leadership Academy General Funds 19041042-50115	03/09/2020 – 06/09/2020
Jacklin Petion	Special Education James Hillhouse High School General Funds 19049062-50115	01/02/2020 – 02/14/2020
Jennifer Seiden	Grade 5 Bishop/Woods Executive Academy General Funds 19041043-50115	12/16/2019 – 03/27/2020

FMLA INTERMITTENT LEAVE OF ABSENCES – Teacher:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Lisa Deriu	History/Social Studies Ross/Woodward Magnet School General Funds 19041510-50115	10/11/2019 – 10/11/2020
Amy Laggis	Science Betsy Ross Arts Magnet School General Funds 19041455-50115	10/30/2019 – 06/30/2020
Latoya Miller-Hamm	Special Education King/Robinson Magnet School General Funds 19049030-50115	10/15/2019 – 06/20/2020

RETURN FROM LEAVE OF ABSENCES – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Latesha Corbett	Math Betsy Ross Arts Magnet School Inter-District Funds 27041155-50115	11/04/2019

RETURN FROM LEAVE OF ABSENCES – Teachers: (cont'd)

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Joseph Daley	English James Hillhouse High School General Funds 19041662-50115	11/01/2019
Therese Esposito	Special Education John C. Daniels Magnet School General Funds 19049013-50115	10/01/2019
Michelle Lukos	History/Social Studies Wilbur Cross High School General Funds 19041561-50115	11/05/2019
Kristin Mariano	Grade 5 Columbus Family Academy General Funds 19041041-50115	11/12/2019
Gail Miller	Math High School In The Community Inter-District Funds 27041166-50115	11/01/2019
Nicole Rank	Grade 2 Celentano Magnet School General Funds 19041048-50115	12/02/2019
Carina Ruotolo	Art Clemente Leadership Academy General Funds 19042142-50115	12/02/2019
Nicole Simonson	TESOL Itinerant General Funds 19041298-50115	11/18/2019
Colette Urbano	Guidance Counselor Itinerant General Funds 19042098-50115	12/02/2019
Maria Vece	Special Education Adult and Continuing Education General Funds 19049053-50115	10/14/2019

RETURN FROM LEAVE OF ABSENCES – Teachers: (cont’d)

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Edward Weeks	Physical Education Troup Magnet School General Funds 19040315-50115	10/01/2019
Sarah Westermeyer	Grade 1 Clemente Leadership Academy General Funds 19041042-50115	12/02/2019

FMLA LEAVE OF ABSENCES – Paraprofessionals:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Maria Samuel	Assistant Teacher Pre-K John C. Daniels Magnet School Inter-District Funds 27041013-50128	10/18/2019 – 01/29/2020

FMLA INTERMITTENT LEAVE OF ABSENCES – Paraprofessional:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Janice Smith	Assistant Teacher Grade 1 Lincoln Bassett School General Funds 19041020-50128	09/12/2019 – 06/20/2020

RETURN FROM LEAVE OF ABSENCES – Paraprofessionals:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Gloria Graham	Assistant Teacher Pre-K Conte West Hills Magnet School Title I Schools 25315256-50128	11/21/2019

FMLA LEAVE OF ABSENCES – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Krissann Charles	Health Coordinator BOE Head Start 3 rd Floor Head Start PA 22 Basic Funds 25325279-50118	09/03/2019 – 11/26/2019

Dr. Iline Tracey, Ed.D
Superintendent of Schools